

School-Parent Compact Foothills Regional High School School Year 2023-2024

This compact was jointly developed by parents, students and staff through input gained at Spring Title I planning meetings, Family Advisory Council Meetings, and annual Title I parent surveys.

Foothills Regional High School's Mission: Foothills Regional High School is a community and state resource for students who want to earn a high school diploma in order to be successful in post-secondary and career options.

Foothills' Goals:

- Goal 1: Ensure all students are college and career ready.
- Goal 2: Provide support services that enable students to assess academic and career needs to achieve success.
- Goal 3: Provide a safe, healthy, and caring environment that is conducive to teaching and learning.
- Goal 4: Effective stewardship of all resources ensures optimal financial performance.
- Goal 5: Maintain highly qualified leadership, governance board, faculty, and support staff who foster a professional and supportive teaching and learning environment.
- Goal 6: Provide effective outreach to promote statewide awareness and utilization of Foothills Education Charter High School programs

To help your child meet the district and school goals, the school, you, and your child will work together to:

School Responsibilities:

Foothills Regional High School staff:

- Provide a supportive and effective learning environment, standards aligned curriculum, highly qualified staff, appropriate technology, and research-based instructional strategies to ensure students meet the state's academic achievement standards.
- Provide supplemental support in EOC courses review packets, one-on-one tutoring to ensure academic preparedness for EOC Assessments.
- Provide wrap around supports such as mentors, career specialists, graduation coaches and community partners
- Provide parents with frequent reports on their children's progress. Feedback will be provided through written and verbal
 communication from teachers, mentors, and additional staff members. Conferences may be scheduled by parents, staff and/or
 students to discuss student progress.
- Provide parents opportunities to volunteer and participate in their child's education. Parents may contact the site director to arrange to volunteer, participate, and/or observe classroom activities.

Parent/Family Responsibilities:

I/We, as a parent(s) and/or family members:

- Talk with my child about his/her attendance and academic progress and provide encouragement for him/her to stay on track for graduation.
- Make sure my child completes review packets and participates in one-on-one tutoring to ensure academic preparedness for the EOC assessments.
- Encourage my child to take full advantage of the wrap around supports offered at Foothills mentors, career specialists, graduation coaches, community partners
- Maintain contact with the Foothills staff on my child's academic progress at the Foothills site he/she attends.
- Attend parent involvement activities to gain information on the instructional programs, to support my child's academic activities and to work with the staff on helping my child meet his/her graduation requirements.

Student Responsibilities:

I, as a student,:

- Attend classes on a regular basis in order to continue to make progress in my courses.
- Meet with my mentor to ensure adequate pacing in courses and set goals to stay on track for graduation.
- Complete all review packets and participate in one-on-one tutoring to ensure academic preparedness for EOC Assessments.
- Take full advantage of the wrap around supports offered at Foothills mentors, career specialists, graduation coaches, community partners

NOTE: Please keep this compact for your records. We do need for you to sign, date, and return the following page. Visit www.foothillsrhs.org for a listing of site directors & contact information or call 706-795-2191 ext. 1476 if you would like more information.

School Parent Compact Signature Sheet School Year 2023-2024

Dear Parent/Guardian,

Foothills Regional High School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Student Name (printed):	
Site Student attends:	
Teachers/School Representative Signature	e:
Date:	
Parent/Guardian Signature:	
Date:	
Student Signature:	
Date:	